



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Sociology 101H
Descriptive Title: Honors Introduction to Sociology

Course Disciplines: Sociology

Division: Behavioral and Social Sciences

Catalog Description: This honors course, intended for students in the Honors Transfer Program, introduces students to the major theoretical perspectives, concepts, and areas of study in sociology. It critically examines the relationship between the social environment and human behavior, specifically on how social forces such as race, gender, sexuality, age, and social class shape our everyday lives. In addition to learning sociological theories and research methods, students gain an understanding of sociological concepts such as culture, socialization, social institutions, deviance, stratification, and social change. This course is enriched through extensive, rigorous reading, writing, and research assignments.

Note: Students may take either Sociology 101 or Sociology 101H. Duplicate credit will not be awarded.

Conditions of Enrollment: Recommended Preparation

Eligibility for English 1A

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Proposed
Transfer UC: Effective Date: Proposed

General Education:
El Camino College: 2C – Social and Behavioral Sciences – General
Term: Other:

CSU GE: D10 - Sociology and Criminology

Term:

Other:

IGETC:

4J - Sociology & Criminology

Term:

Other:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

Sociological Theoretical Perspectives

1. Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.

Sociological Concepts

2. Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.

Essay exams

2. Explain and apply the sociological imagination as defined by C. Wright Mills.

Written homework

3. Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.

Matching Items

4. Identify and analyze prominent classic theorists in sociology, such as Karl Marx, Max Weber, and Emile Durkheim, as well as contemporary theorists, such as Peter Berger, George Ritzer, and Talcott Parsons and their contributions to the field of sociology.

Term or other papers

5. Identify the six steps in the scientific method and distinguish between qualitative and quantitative research methods.

Essay exams

6. Evaluate the advantages and disadvantages of research methodologies sociologists use to gather and analyze data.

Reading reports

7. Articulate dimensions of material and nonmaterial culture, including norms, values, and symbols.

Essay exams

8. Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.

Multiple Choice

9. Identify agents of socialization and describe the process of socialization throughout the life course. Explain the *nature versus nurture* debate and assess socialization theories of human development.

Reading reports

10. Define deviance and social control, identify and apply theories used to explain deviant behavior.

Term or other papers

11. Demonstrate an understanding of sociological concepts relating to social stratification and inequality.

True/False

12. Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.

Essay exams

13. Conduct scholarly research independently to enrich multiple reading and writing tasks.

Term or other papers

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	4	I	Introduction A. Definition of Sociology B. Sociological Perspective/Sociological Imagination C. Origins of Sociology D. Important People in the Development of Sociology E. Development of Sociology in American Society
Lecture	4	II	Theory and Research A. Definition of Science B. Steps in Scientific Research C. Research Methods Used by Sociologists D. Role of Theory in Sociology E. Theoretical Perspectives Used by Sociologists D. Role of Theory in Sociology E. Theoretical Perspectives Used by Sociologists 1. Functionalism 2. Conflict 3. Interactionism 4. Other Perspectives F. Research Ethics
Lecture	4	III	Culture A. Definition

			B. Why Culture is Important C. Components of Culture D. Interpreting Culture E. Cultural Complexity and Diversity
Lecture	4	IV	Socialization A. The Importance of Social Experience B. Theories of Socialization C. Agents of Socialization D. Socialization and the Life Course E. Resocialization and Total Institutions
Lecture	5	V	Social Structure and Social Interaction A. Status, Role B. Social Groups C. Formal Organizations D. Bureaucracy: Type of Organizational Structure
Lecture	4	VI	Deviance and Social Control A. Dimensions of Deviance B. Theoretical Perspectives on Deviance C. Crime and Social Control
Lecture	10	VII	Social Construction, Stratification and Social Mobility A. Social Class B. Social Construction of Race C. Ethnicity D. Social Construction of Gender E. Age
Lecture	15	VIII	Social Institutions A. Family B. Education C. Religion D. Health Care E. Economy F. Government/Politics
Lecture	4	IX	Collective Behavior and Social Change A. The Meaning of Collective Behavior B. Theoretical Perspectives on Social Movements C. Social Change
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Shopping Mall Observation Research Paper

After reading the chapters on sociological research methods and culture go to a local shopping mall and observe shoppers. In a eight-page essay address the following:

1. What is culture?
2. What types of symbols are prevalent in a shopping mall? Why are these symbols significant to shoppers?
3. What is a norm? Distinguish folkways and mores. Describe examples of each observed among shoppers and explain their significance.
4. What are values? Describe the values demonstrated by shoppers during the observation. Why are these values significant in American society?

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Select an article on individual behavior or a social issue in American society from a recent newspaper or magazine publication. Write a six-page essay which evaluates this article from a sociological perspective. Discuss and analyze whether individual choice or social factors are more responsible for the individual behavior or the social issue in the article. Defend your answer.
2. Identify and select a subculture in America society. In a four- to six-page essay describe the characteristics that define this group as a subculture and assess whether this subculture is also a minority group using the definition of minority group as given in the text and class lectures.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams

Reading reports

Written homework

Term or other papers

Multiple Choice

Completion

Matching Items

True/False

V. INSTRUCTIONAL METHODS

Demonstration

Group Activities

Guest Speakers

Lecture

Multimedia presentations

Other (please specify)

Library

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study

Answer questions

Required reading

Written work

Observation of or participation in an activity related to course content

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Kerry Ferris, Jill Stein. The Real World: An Introduction to Sociology. 5th ed. W.W. Norton & Company, 2016.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation Eligibility for English 1A	Students need college-level reading and writing skills to understand, analyze, and interpret sociological concepts and theoretical perspectives discussed in assigned readings. Also, students who demonstrate college-level research and writing skills will have better success with the written assignment in this course.

D. Recommended Skills

Recommended Skills

Students will be asked to identify and synthesize concepts, compare and contrast concepts, as well as analyze, assess, evaluate and apply concepts in textbook and writing assignments. ENGL A -

Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.

ENGL 84 -

Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support.

ENGL 84 -

Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.

ENGL A -

Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.

ENGL 84 -

Compare and contrast college-level texts to evaluate content.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created .

BOARD APPROVAL DATE: 12/18/2017

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Stacey Allen on 10/23/2017

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